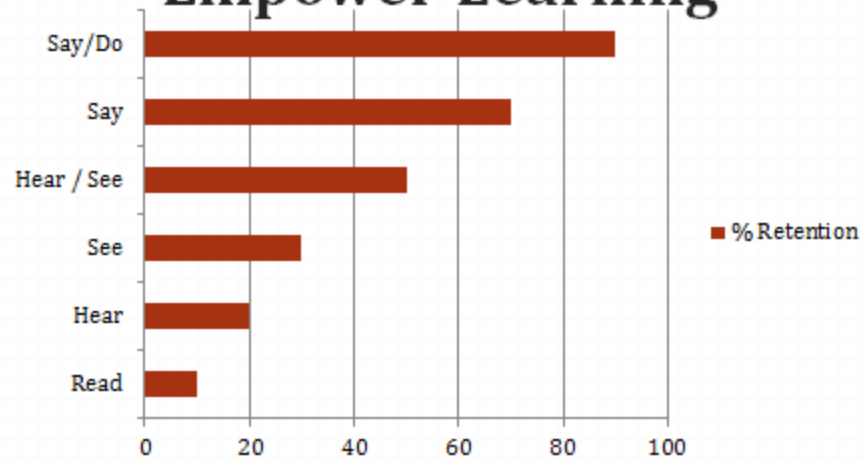




Empower Learning



Communication for the Safety Professional, Robert Kornikau and Frank McElroy
National Safety Council: Chicago, 1975

Objectives

The participant will be able to:

- ◊ Denote the necessary formal education required in an ASC
- ◊ Describe the different learning styles of their staff
- ◊ Apply learning styles to formal/informal in-house educational activities
- ◊ List 5 diverse teaching tools that can be adapted to fit your facility needs

Group Dynamics



Generational Learning

	GI Generation (64-84y)	Boomer (45-66 y)	Gen X (26-48y)	Millennials (7-25)
Attitude	Respect all	Respect knowledgeable	Wants to be respected; gives respect	Demands respect or will not respect
Process	Begin with formal; move to informal	How is learning assessed; how to define success	Expecting you to use technology	Needs to understand historical; prefers workarounds
Class Participation	Resource for younger	Honor historical memory; use for P&P	Develop their skills	Position training

RTYUIOP

Memory Tips

- o We remember ____ things best.
- o We remember ____ next best.
- o We remember best with ____ of info.
- o Look for the long term memory ____.
- o Best to ____ info down.
- o Revisit content ____ times to remember.
- o Expect the _____.

Infection Prevention Employee/LIP Formal Education

- o Upon Hire
 - o Standard Precautions (Hygiene etiquette, injections, safe sharps) (CDC)
 - o Bloodborne Pathogens(OSHA)
 - o Tuberculosis (CDC)
 - o Regulated Medical Waste (DOT)
 - o Multidrug Resistant Organisms (accreditory)
 - o Facility Requirements (i.e. pre-op bathing, SSI reporting)
- o Annually
 - o Same as above
- o New Equipment/Process

Initial Physician/LIP Education

- Introduction
- Do your homework: know history/likes
- Make an appointment to discuss IP
- Timeframe: Less than ½ hour
- Handouts:
 - Focus on one page bullets of “need to know”
 - Distribute formal power points of “have to know”
 - Forms (i.e. post discharge report)

Teaching Tools



- ◊ Case Histories

- ◊ Cards

- ◊ Crossword Puzzles

- ◊ Find and Fix

- ◊ News Articles

- ◊ Picture Studies

- ◊ Videos

- ◊ Lunch N Learns

- ◊ Greeting Cards

- ◊ Power Points

- ◊ Props

- ◊ Matching

- ◊ Competitions

- ◊ Simulations

- ◊ Testimonies

- ◊ Scavenger Hunt

Hand Jive Video



<http://www.youtube.com/watch?v=3N6YUfW6-ko>

Employee Illness Trending
Recommended Symptom Categories and Work Restrictions

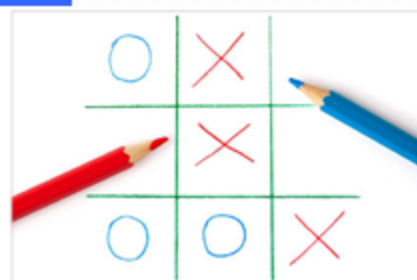
Disease	Initial Symptoms	May Return to Work Using Good Hygiene, Standard Precautions AND
Nausea, Vomiting and/or Diarrhea		
GI "flu" (Viral Gastroenteritis)	Sudden onset vomiting, watery non-bloody diarrhea with abdominal cramps and nausea, low grade fever for 24-60 hours durations	After diarrhea ceases and able to physically perform job. ☺
Norovirus	Watery, mucous diarrhea, cramps, abdominal pain	After diarrhea ceases.
Shigella	Diarrhea with fever and nausea	After diarrhea ceases. ☺☹
Salmonella	Vomiting, mild diarrhea, fever, and headache	After 2 negative stool cultures. ☺☹
Giardia	Diarrhea, bloating, abdominal cramping	After diarrhea ceases. ☺☹
E-coli O157	Severe bloody diarrhea and abdominal cramps	After diarrhea ceases. ☺☹
Cryptosporidiosis	Severe, watery diarrhea	After diarrhea ceases. ☺☹
Campylobacter	Bloody diarrhea, nausea, abdominal pain	After diarrhea ceases. ☺☹
Fever with cold-like illness		
Common cold (Rhinovirus, Coronavirus)	Sore throat, fever, cough, congestion, sneezing, minor body aches	After fever is gone and able to physically perform job. Must contain or cover cough and nasal secretions.
Strep throat-Group A	Sore throat, possible high fever	24 hours after initiation of antibiotic treatment.
Pertussis (whooping cough)	Deep, hard cough	After 5 days or appropriate treatment or other regimen ordered by physician. ☺☹
Mono (Infectious mononucleosis)	Sore throat, fever, swollen glands, and feeling tired.	Avoiding transfer of saliva. No work restrictions.
Pneumonia	Cough, chills, hard to breathe, fever	According to physician recommendations. ☺
Tuberculosis - active	Bad cough with night chills and fever	After 14 days of treatment or upon physician recommendations ☺☹
Fever with body aches and pains		
Flu / Influenza	Sudden onset of fever, headache, body aches	After fever is gone and able to physically perform job. ☺

Name that Person!



Games and Competitions

Don't Eat Poop	Infectious Processes	IPAC Acronyms	Protect Yourself!	IPAC Practice
<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>	<u>100</u>
<u>200</u>	<u>200</u>	<u>200</u>	<u>200</u>	<u>200</u>
<u>300</u>	<u>300</u>	<u>300</u>	<u>300</u>	<u>300</u>
<u>400</u>	<u>400</u>	<u>400</u>	<u>400</u>	
<u>500</u>	<u>500</u>	<u>500</u>	<u>500</u>	

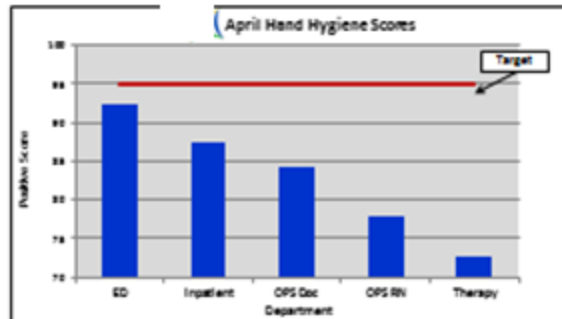


Ribbit Award

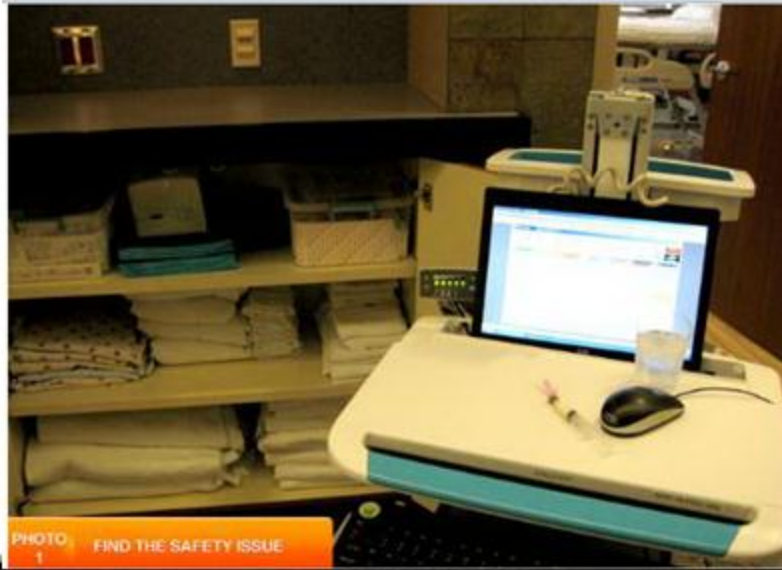
Friction Rubs Out Germs

Congrats!

Emergency Department Staff



What's Wrong With This Picture?



What's Wrong With This Picture?



Rise to the Occasion An Infection Control Week Idea Primer

Find the Perfect Activity for Your Infection Control Week Celebration!

	Contest	For Groups	For Individuals	For Learning	For Fun	Done in 1 Day	Done Over a Period of Time	Physical Energizer	For Presentations	Any Time
1. Get into the Spirit	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>			<input type="radio"/>			<input type="radio"/>
2. Hand Hygiene "Tattle-Tale"			<input type="radio"/>				<input type="radio"/>			<input type="radio"/>
3. Name These Clean Hands	<input type="radio"/>		<input type="radio"/>		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>			<input type="radio"/>
4. Teach People to Cough		<input type="radio"/>		<input type="radio"/>		<input type="radio"/>			<input type="radio"/>	
5. Flu Crew		<input type="radio"/>	<input type="radio"/>	<input type="radio"/>		<input type="radio"/>	<input type="radio"/>			<input type="radio"/>

http://iipw.site.apic.org/files/2012/08/RICN_IPAC_Week_Idea_Primer_2010_Final.pdf

Safety Back Video



<http://www.youtube.com/watch?v=-5nVUJ6o6XM>

